



SC Annual School
Report Card
Summary

North Springs Elementary School
RICHLAND 2
Grades: PK-5 Enrollment: 753
Principal: Dr. David Holzendorf
Superintendent:
Board Chair:

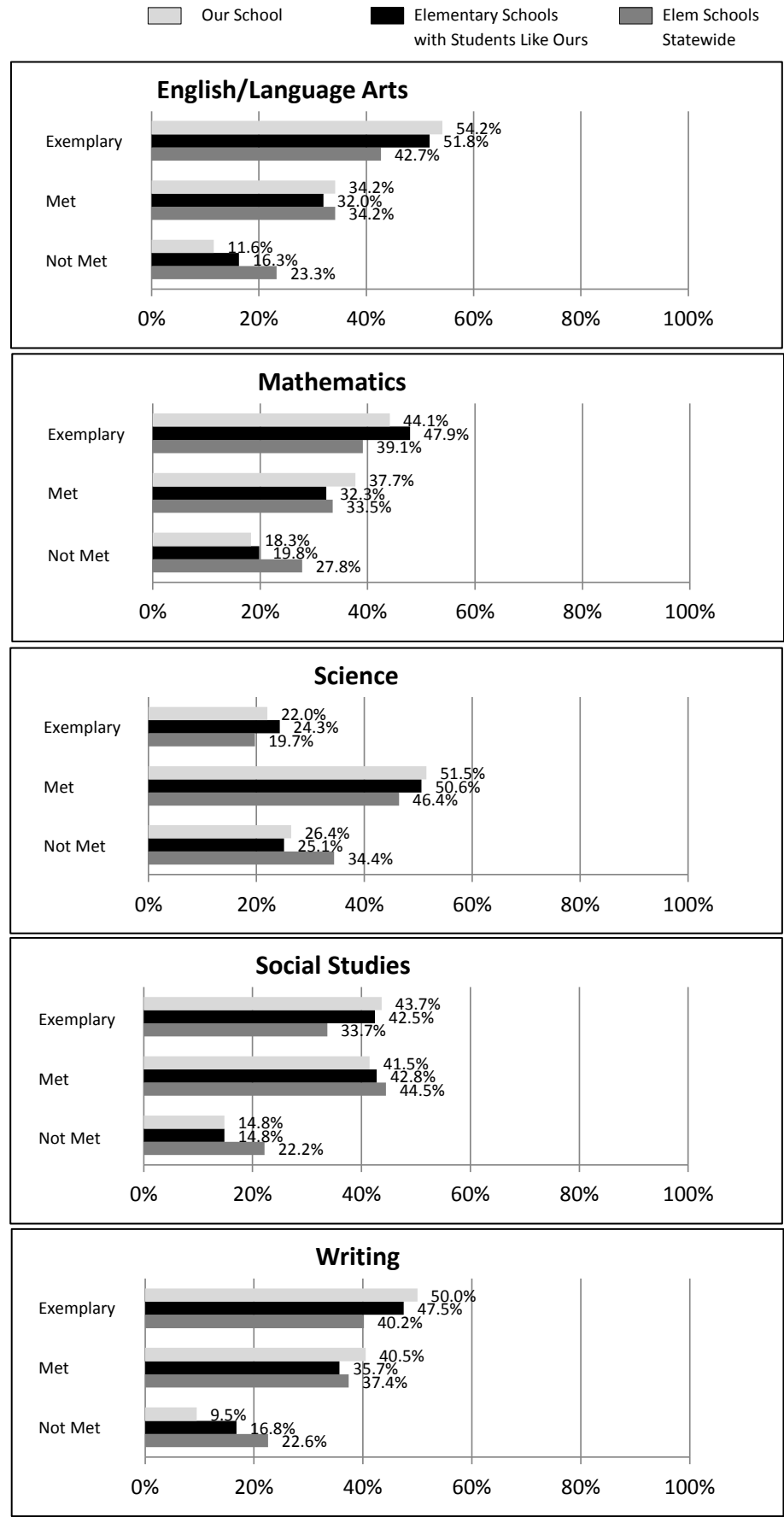
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	TBD	TBD	A	N/A
2013	Good	Average	N/A	N/A	A	N/A
2012	Good	Average	N/A	N/A	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
48	26	7	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

North Springs Elementary School
RICHLAND 2

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 753)				
Retention rate	0.0%	No change	0.5%	1.0%
Attendance rate	97.2%	Up from 97.1%	96.7%	96.5%
Served by gifted and talented program	11.8%	Up from 10.5%	10.4%	7.3%
With disabilities	6.9%	Down from 7.4%	11.4%	12.5%
Older than usual for grade	0.6%	Up from 0.1%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 54)				
Teachers with advanced degrees	66.7%	Up from 61.5%	63.5%	62.3%
Continuing contract teachers	70.4%	Up from 65.4%	82.7%	81.2%
Teachers returning from previous year	77.4%	Down from 77.9%	90.1%	88.4%
Teacher attendance rate	97.1%	Up from 94.3%	95.3%	95.3%
Average teacher salary*	\$50,408	Up 0.9%	\$49,832	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 2.1%	0.0%	0.0%
Professional development days/teacher	13.2 days	Up from 10.1 days	11.8 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.8 to 1	20.5 to 1	19.9 to 1
Prime instructional time	93.8%	Up from 89.9%	91.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,011	Up 3.4%	\$7,007	\$7,680
Percent of expenditures for instruction**	72.7%	Down from 73.0%	68.6%	66.8%
Percent of expenditures for teacher salaries**	71.7%	Down from 72.0%	67.5%	66.0%
ESEA composite index score	97.8	Up from 94.2	92.1	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	69	110	43
Percent satisfied with learning environment	88.4%	90.0%	93.0%
Percent satisfied with social and physical environment	82.6%	86.3%	93.0%
Percent satisfied with school-home relations	94.2%	87.2%	62.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Springs Elementary School faculty and staff provide exemplary instruction for ALL children in a caring and safe environment. Our faculty and staff, parents, and community have three shared beliefs that guide our actions: 1) That our students come to us with individual experiences and ideas that form a foundation for learning; 2) That our teachers design authentic and purposeful learning experiences for all students; 3) That our school and community are committed to working together to maintain a mutually beneficial relationship.

Our children benefit from this strong partnership with our community, as has been evidenced by being named a Carolina First Palmetto’s Finest School in 2001, and a Palmetto Gold School in 2001, 2002, 2003, and 2004. We were a Palmetto Silver School for 2009 and 2011. We hold the Schools of Promise designation and were named a Red Carpet School in 2004. Our Academic Team was named first in the state in 1998, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, and 2011. We were named a Magnet Schools of America distinguished school in 2012, 2013, and 2014. We also have strong community participation with our Parent Teacher Organization, School Improvement Council, and Watch D.O.G.S. programs.

Students are provided a myriad of enrichment activities and clubs which include a fifth grade overnight trip to Florida to swim with manatee. Our integration of technology is outstanding. We recently implemented one to one computing in third, fourth, and fifth grades. We have the QuEST program for academically advanced and gifted fourth and fifth grade students in the areas of math and science. In 2009, we launched our STEMS magnet program in grades kindergarten, one, and two. This past school year we expanded the program to provide the opportunity for our fifth graders to attend the STEM Institute of Design and Innovation (SIDI) at Summit Parkway Middle school.

Our Number One Goal at North Springs is student engagement and enrichment. More and more students are becoming a part of the educational process by participating in entrepreneurial clubs, projects, student council, safety patrol, video club, and sports reporters. Students at NSE continue to perform well on district and state test with an emphasis on practical use and application.

Dr. David Holzendorf, Principal Mrs. Vareva Harris, SIC Chairperson

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined